

## Invited Symposia

Day 1, 19<sup>th</sup> July 2010

### Invited symposium 1

11:00-12:30 LT2

#### Exhibition on testing & measurement

##### Organizer and Moderator

Allalouf, Avi (National Institute for Testing and Evaluation, Israel)

##### Participants

Allalouf, Avi (National Institute for Testing and Evaluation, Israel)

Bennett, Randy (Educational Testing Service, USA)

Hambleton, Ronald (University of Massachusetts, USA)

Zhang, Houcan (Beijing Normal University, China)

Grégoire, Jacques (Université Catholique de Louvain, Belgium)

Gafni, Naomi (National Institute for Testing and Evaluation, Israel)

### Invited symposium 2

15:45-17:15 LT5

#### The use of ethical principles in testing, - or the lack of it

##### Chair

Nielsen, Sverre Leonard (The Norwegian Psychological Association, Norway)

##### Paper 1

**“Testing ethically: Tensions between principle led ethics and regulatory system”**

Lindsay, Geoff (Centre for Educational Development, Appraisal and Research (CEDAR), University of Warwick, UK)\*

##### Paper 2

**“Ethical guidance when local standards do not exist”**

Oakland, Tom (University of Florida, USA)\*

##### Paper 3

**“When is assessment a ‘Psychological Act’?”**

Bartram, Dave (SHL Group Ltd, UK)\*

##### Paper 4

**“The lack of focus on ethical issues among consultant within the IO-field”**

Hagås, Per Olav (Manpower Professional Executive AS, Norway)\*

**How to apply personality as a worldwide common concept: Big Five, Big More, or should we?**

**Chair**

Weekers, Anke (Cito, Netherlands)

**Paper 1**

**“Impact of measurement invariance on construct correlations, mean differences, and relationships with external correlates: Big Five and RIASEC Measures”**

Schmitt, Neal (Michigan State University, USA)\*

**Paper 2**

**“The Big Five in selection and development assessment: ‘Blessing and yoke’”**

De Fruyt, Filip (Ghent University, Belgium)\*

**Paper 3**

**“Response processes in personality measurement”**

Weekers, Anke (Cito, Netherlands)\*

**Paper 4**

**“Are there Big Cultural differences in Personality?”**

Serlie, Alec (Erasmus University Rotterdam / GITP, Netherlands)\*

Hiemstra, Annemarie (Erasmus University Rotterdam / GITP, Netherlands)

Van Leeuwen, Rob (GITP, Netherlands)

Bazen, Madelijn (Leiden University, Netherlands)

**Discussant**

**“Assessing personality. Does culture matter?”**

Van De Vijver, Fons (Tilburg University, The Netherlands & North-West University (Potchefstroom Campus), South Africa)\*

Day 2, 20<sup>th</sup> July 2010

Invited symposium 4

13:30-15:00 LT5

**The current State of Psychological and Educational Testing and Assessment in Indonesia**

**Chair**

Purwono, Urip (Universitas Padjadjaran, Bandung, Indonesia)

**Paper 1**

**“Improving students achievement, learning responsibility, and learning behavior in mathematics using assessment for learning model”**

Mansyur, Mansyur (The State University of Makassar, Indonesia)\*

**Paper 2**

**“How is IRT applied in personality tests: A study using Indonesian sample”**

Halim, Magdalena (Catholic University of Atmajaya, Jakarta, Indonesia)\*

**Paper 3**

**“Development and preliminary validation of Musical Ability Assessment System”**

Salim, Djohan (Indonesia Art Institute, Jogjakarta, Indonesia)\*

Purwono, Urip (Faculty of Psychology, Universitas Padjadjaran, Bandung, Indonesia)

**Paper 4**

**“A closer look at the National Exam Program in Indonesia”**

Mardhapi, Djemari (Indonesia National Education Standard, Indonesia)\*

**Paper 5**

**“The uses of tests in psychological practices and research in Indonesia”**

Suhapti, Retno (Indonesian Psychological Association, Indonesia)\*

Invited symposium 5

15:15-16:45 LT1

**Future Directions of Testing in the United States**

**Chair**

Hambleton, Ronald K. (University of Massachusetts, USA)

**Paper 1**

**“Using advances in learning and cognition to improve assessment in the 21st Century”**

Huff, Kristen (The College Board, USA)\*

**Paper 2**

**“Impact of technology on testing practices”**

Mills, Craig (American Institute of Certified Public Accountants, USA)\*

**Paper 3**

**“Next generation of Latent Variable Models: New opportunities and challenges for testing”**

Zumbo, Bruno D. (University of British Columbia, Canada)\*

**Paper 4**

**“Improving the score scales and reports we use in communicating test results”**

Hambleton, Ronald K. (University of Massachusetts, USA)\*

**Recent developments in the assessment of emotional intelligence**

**Chair**

Fontaine, Johnny (Ghent University, Belgium)

**Paper 1**

**“Alternative Methods Assessing the Emotional Intelligence of Chinese Respondents”**

Wong, Chi-Sum (The Chinese University of Hong Kong, Hong Kong SAR, China)\*

Peng, Kelly (Hong Kong Shue Yan University, Hong Kong SAR, China)

Huang, Emily (Hong Kong Baptist University, Hong Kong SAR, China)

**Paper 2**

**“Multimedia assessment of emotional abilities: Research and development”**

Roberts, Richard (Educational Testing Service, USA)\*

Schulze, Ralf (University of Wuppertal, Wuppertal, Germany)

Minsky, Jennifer (University of Wuppertal, Wuppertal, Germany)

MacCann, Carolyn (University of Sydney, NSW, Australia)

**Paper 3**

**“Constructing scoring keys for the assessment of emotion knowledge”**

Fontaine, Johnny (Ghent University, Belgium)\*

Scherer, Klaus (University of Geneva, Switzerland)

**Paper 4**

**“Emotion judgments are relative: Implications for assessing emotional intelligence”**

Yik, Michelle (The Hong Kong University of Science and Technology, Hong Kong SAR, China)\*

Zeng, Kevin (The Hong Kong University of Science and Technology, Hong Kong SAR, China)

**Discussant**

Grégoire Jacques (Université Catholique de Louvain, Belgium)\*

**Invited symposium 7**

**Recent developments of CBT in Japan**

**Chair**

Shigemasu, Kazuo (Teikyo University, Japan)

**Paper 1**

**“Implementing multidimensional item response models for routine computer based testing”**

Muraki, Eiji (Tohoku University, Japan)\*

**Paper 2**

**“Introduction to the Common Achievement Test System for entering clinical clerkship in Japanese medical schools”**

Mayekawa, Shinichi (Tokyo Institute of Technology, Japan)\*

**Paper 3**

**“Challenges in developing and operating CBTs in Japan”**

Nogami, Yasuko (The Japan Institute for Educational Measurement, Inc., Japan)\*

Kobayashi, Natsuko (The Japan Institute for Educational Measurement, Inc., Japan)

Hayashi, Norio (The Japan Institute for Educational Measurement, Inc., Japan)

**Paper 4**

**“A nationwide listening comprehension test using personal IC players”**

Otsu, Tatsuo (The National Center for University Entrance Examinations, Japan)\*

Uchida, Teruhisa (The National Center for University Entrance Examinations, Japan)

Ito, Kei (The National Center for University Entrance Examinations, Japan)

**Discussant**

Zhang, Houcan (Beijing Normal University, China)\*

Day 3, 21<sup>st</sup> July 2010

Invited symposium 8

08:30-10:00 LT5

**The Wechsler intelligence scales cross the globe: Measurement variance and invariance.**

**Chair**

Weiss, Lawrence G. (Pearson, USA)

**Paper 1**

**“The measurement invariance of WISC4 Hong Kong, Macau, Taiwan, and Mainland China.”**

Chen, Hsin-Yi (Pearson, USA)\*

Weiss, Lawrence G. (Pearson, USA)

Li, Yuqiu (Beijing Normal University at Zhuhai, China)

**Paper 2**

**“Language effects on the performance of WISC4 subtests: Evidence from the U.S., Hong Kong, Macau, Taiwan, and China.”**

Li, Yuqiu (Beijing Normal University at Zhuhai, China)\*

Zhu, Jianjun (Pearson, USA)

Chen, Hsin-Yi (Pearson, USA)

**Paper 3**

**“Cross-culture comparison of Flynn effect on Wechsler Intelligence Scales”**

Zhang, Houcan (Beijing Normal University, China)\*

Zhu, Jianjun (Pearson, USA)

Chen, Haipin (Beijing Normal University, China)

Chan, Yat (Educational Psychology Service, China)

**Paper 4**

**“Evidence of reliability and validity of WAIS4 China.”**

Zou, Yizhuang (Beijing Huilongguan Hospital, China)\*

Wang, Jian (Beijing Huilongguan Hospital, China)

**Discussant**

**“The past, current, and the future of the research on the Wechsler intelligence scales”**

Grégoire, Jacques (Université Catholique de Louvain, Belgium)\*

**Invited symposium 9**

**A new generation of DIF studies**

**Chair**

Elosua, Paula (University of the Basque Country, Spain)

Hambleton, Ronald K. (University of Massachusetts, USA)

**Paper 1**

**“Robust anchoring and posterior anchoring as procedures for DIF and measurement equivalence”**

de Boeck, Paul A. L. (University of Amsterdam, Netherlands)\*

**Paper 2**

**“The effect of Partial Factorial Invariance on group comparisons”**

Elosua, Paula (University of the Basque Country, Spain)\*

Zumbo, Bruno D. (University of British Columbia, Canada)

**Paper 3**

**“Latent variable mixture modeling as a method to examine sample heterogeneity, and the related problem of DIF”**

Zumbo, Bruno D. (University of British Columbia, Canada)\*

Sawatzky, Richard G. (Trinity Western University, Canada)

Ratner, Pamela A. (University of British Columbia, Canada)

Kopec, Jacek A. (University of British Columbia, Canada)

**Paper 4**

**“Applications of multilevel IRT models to investigate item type effects”**

Zenisky, April L. (University of Massachusetts, USA)

Elosua, Paula (University of the Basque Country, Spain)

Zumbo, Bruno D. (University of British Columbia, Canada)\*

**Development of psychological test in Mainland China**

**Chair**

Zhang, Jianxin (Institute of Psychology, Chinese Academy of Sciences, China)

**Paper 1**

**“Theory and method of psychological and educational measurement being widely applied in Chinese mainland”**

Zhang, Minqiang (Southern China Normal University, China)\*

**Paper 2**

**“The 2008 revision of the Chinese Code of Ethical Use of Psychological Tests”**

Gan, Yiqun (Beijing University, China)\*

Che, Hongsheng (Beijing Normal University, China)

**Paper 3**

**“The arena of mental health measurements in Mainland China: From SCL-90 to CMHI”**

Chen, Zhiyan (Institute of Psychology, Chinese Academy of Sciences, China)

Wu, Zhenyun (Institute of Psychology, Chinese Academy of Sciences, China)

Huang, Zheng (Institute of Psychology, Chinese Academy of Sciences, China)\*

Guo, Fei (Institute of Psychology, Chinese Academy of Sciences, China)

**Paper 4**

**“The clinical application of the MMPI in Mainland China”**

Wang, Li (Institute of Psychology, Chinese Academy of Sciences, China)\*

Zhang, Jianxin (Institute of Psychology, Chinese Academy of Sciences, China)

**Discussant**

Zhang, Houcan (Beijing Normal University, China)\*

**Invited symposium 11**

**Assessment Models for Monitoring Learning**

**Chair**

Hambleton, Ronald K. (University of Massachusetts, USA)

**Paper 1**

**“National tests in Denmark – CAT as a pedagogic tool”**

Wandall, Jakob (Danish Ministry of Education, Denmark)\*

**Paper 2**

**“Alternatives to external standardized assessments: Hong Kong example”**

Hamp-Lyons, Liz (University of Hong Kong, Hong Kong SAR, China)\*

**Paper 3**

**“Assessment models for monitoring learning: New Zealand”**

Hattie, John (The University of Auckland, New Zealand)\*

**Paper 4**

**“Comparing and contrasting models for monitoring learning in three countries”**

Ercikan, Kadriye (University of British Columbia, Canada)\*

**Discussant**

von Davier, Alina A. (Educational Testing Service, USA)