

Symposia

Day 1, 19th July 2010

S01

11:00-12:30 Room211

**Cross-cultural examinations of teachers' conceptions of assessment and feedback:
Results from survey studies in China, Cyprus, Hong Kong, & New Zealand.**

Chair

Brown, Gavin T L (The Hong Kong Institute of Education, Hong Kong SAR, China)

Paper 1

"Teachers' Conceptions of Feedback: Results from a national sample of New Zealand teachers"

Brown, Gavin T L (The Hong Kong Institute of Education, Hong Kong SAR, China)*

Harris, Lois R (The University of Auckland, New Zealand)

Harnett, Jennifer (The University of Auckland, New Zealand)

Paper 2

"Teachers' Conceptions of Assessment: Cross-cultural testing of models"

Michaelides, Michalis (European University Cyprus, Cyprus)*

Brown, Gavin T L (The Hong Kong Institute of Education, Hong Kong SAR, China)

Paper 3

"Teachers' conceptions of assessment: Developing a model for teachers in China"

Gao, Lingbiao (South China Normal University, China)*

Han, Yuna (South China Normal University, China)

Cai, Ze Jun (South China Normal University, China)

Paper 4

"Teachers' Conceptions of Assessment: Developing a model for teachers in Hong Kong."

Brown, Gavin T L (The Hong Kong Institute of Education, Hong Kong SAR, China)

Hui, Sammy K. F. (The Hong Kong Institute of Education, Hong Kong SAR, China)*

Yu, Wai Ming (The Hong Kong Institute of Education, Hong Kong SAR, China)

Discussant

"Considering the meaning of assessment to teachers across cultures: Insights for the validity of testing"

Kennedy, Kerry J. (The Hong Kong Institute of Education, Hong Kong SAR, China)*

S02

14:00-15:30 LT5

Verification models for Unproctored Internet Testing: Strategies, research and considerations for practice

Chair

Weiner, John (PSI Services LLC, USA)

Paper 1

“The utility of verification testing in UIT”

Weiner, John (PSI Services LLC, USA)*

Paper 2

“From simulations to live data: Does verification work?”

Burke, Eugene (SHL Group PLC, UK)*

Paper 3

“An innovative use of CAT in verification testing”

Fetzer, Michael (Previsor, USA)*

S04

14:00-15:30 Room201

Testing, measurement and predictions for personnel decision in Mainland China---An exploration and practice of psychological assessment made by Beisen research

Chair

Zhou, Dan (Beisen Research, China)

Paper 1

“Predicting managerial performance with 360-degree, personality, cognitive ability and situational simulations tests”

Zhou, Dan (Beisen Research, China)*

Song, Xiaohui

Wang, Maggie

Paper 2

“Exploration and practice of ipsative forced-choice measure in talent management”

Li, Bo (Beisen Research, China)*

Liu, Tengfei (Beisen Research, China)

Liu, Qiao (Beisen Research, China)

Paper 3

“A comparison of paper-and-pencil test and compute-based test in personnel assessment”

Li, Chongliang (Beisen Research, China)*

Zhao, Xiaodi

Zhang, Jiayu

Paper 4

“Exploring the possibility of applying pattern classification algorithm in employee selection”

Li, Qi (Beisen Research, China)*

Guo, Jingping

Paper 5

“Development and validation of Beisen’s Organizational Culture Survey”

Xu, Jiehong (Beisen Research, China)*

Liu, Xueyuan

Tian, Juanjuan

Zhao, Dongyan

S05

15:45-17:15 Room211

Growing talent: The role of assessment in emerging and developed markets

Chair

Harris, William (Association of Test Publishers, USA)

Paper 1

“The EU talent pool: Gaining advantage through assessment”

Schuchart, Nadine (Hogrefe Verlag Gmbh & Co., KG, Deutschland)*

Paper 2

“Using certifications exams to meet China's talent needs”

Tong, Alex (ATA, China)*

Paper 3

“Talent from a global perspective: A view from 337,000 professionals and managers across 21 countries”

Burke, Eugene (SHL, UK)*

Paper 4

“Thoughts on the direction of talent assessment”

Harris, William (Association of Test Publishers, USA)*

S06

15:45-17:15 LT4

The development and validation of the Multi-axial Clinical Assessment Inventory

Chair

Leung, Freedom Yiu Kin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 1

“The development and validation of the Multi-axial Clinical Assessment Inventory”

Leung, Freedom Yiu Kin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)*

Cheung, Fanny (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Fu, Kei (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

You, Jianing (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Lai, Ching Man (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Li, Xixi (Department of Educational Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 2

“Using item response theory (IRT) in evaluating the psychometric properties and clinical utility of the Substance Use Subscale of the MCAI”

You, Jianing (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)*

Lai, Ching Man (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Fu, Kei (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Leung, Freedom Yiu Kin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Cheung, Fanny M. (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 3

“MCAI profiles of Chinese psychiatric patients with Impulsive Personality Disorder vs. Borderline Personality Disorder”

Lai, Ching Man (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)*

You, Jianing (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Fu, Kei (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Leung, Freedom Yiu Kin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Cheung, Fanny (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 4

“MCAI profiles of Chinese adults with Problem Hypersexuality, Problem Gambling, and Problem Drinking”

Fu, Kei (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)*

You, Jianing (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Lai, Ching Man (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Leung, Freedom Yiu Kin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Cheung, Fanny (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Discussant

Leung, Freedom Yiu Kin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)*

Day 2, 20th July 2010

S03

08:30-10:00 LT3

Reforming assessment and examination for the 21st century in a city of East meets West

Chair

Cheung, Kwok Wah (Curriculum Development Institute, Education Bureau, HKSAR Government, Hong Kong SAR, China)

Paper 1

“From Ancient country to modern Hong Kong -- the historical-cultural contexts and assessment reform framework”

Cheung, Kwok Wah (Curriculum Development Institute, Education Bureau, HKSAR Government, Hong Kong SAR, China)*

Paper 2

“Assessment for learning: Supporting curriculum reform”

Cheung, Kwong Yuen, Thomas (Hong Kong Examinations & Assessment Authority, Hong Kong SAR, China)*

Paper 3

“Territory-wide System Assessment (TSA) as effective feedback for teaching and learning”

Lam, Ling Chi, Tenny (Hong Kong Examinations & Assessment Authority, Hong Kong SAR, China)*

Paper 4

“Sharing of school-based assessment policy - the case of a primary school: Baptist (STW) Lui Ming Choi Primary School”

Tang, Mei Shin (Baptist (STW) Lui Ming Choi Primary School, Hong Kong SAR, China)*

Discussant

Chan, Ka Ki, Catherine (CQA Branch, Education Bureau, HKSAR Government, Hong Kong SAR, China)*

S07

08:30-10:00 LT5

A combined emic-etic approach to personality assessment: CPAI-A's standardization and application among Chinese adolescents**Chair**

Fan, Weiqiao (Department of Psychology, Shanghai Normal University, China)

Zhou, Mingjie (Institute of psychology, Chinese Academy of Sciences, China)

Paper 1**“A preliminary comparison between the standardization studies of the CPAI-A in Hong Kong and Mainland China”**

Fan, Weiqiao (Department of Psychology, Shanghai Normal University, China)*

Cheung, Fanny M. (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 2**“How disaster experience influenced adolescents’ mental health: Findings from CPAI-A”**

Zhou, Mingjie (Institute of psychology, Chinese Academy of Sciences, China)*

Fan, Weiqiao (Department of Psychology, Shanghai Normal University, China)

Cheung, Fanny M. (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 3**“Smoking among Hong Kong Chinese adolescents: The roles of personality and gender”**

Wan, Sarah Lai Yin (The Open University of Hong Kong, Hong Kong SAR, China)*

Paper 4**“The influence of interpersonal relationship on psychological problems among Chinese adolescents: the preliminary study”**

Cao, Hui (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)*

Cheung, Fanny M. (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)

Fan, Weiqiao (Department of Psychology, Shanghai Normal University, China)

S08

08:30-10:00 LT6

Application of computerized adaptive testing**Chair**

Chen, Po-Hsi (Department of Educational Psychology and Counseling, National Taiwan Normal University, Taiwan)

Paper 1**“Specifying optimum items to the examinees for item parameter calibration in pretest: The computerized adaptive pretest”**

Wu, Chia-Ju (Department of Educational Psychology and Counseling, National Taiwan Normal University, Taiwan)*

Chen, Po-Hsi (Department of Educational Psychology and Counseling, National Taiwan Normal University, Taiwan)

Paper 2**“A comparison of pairwise test overlap control methods in computerized adaptive testing”**

Chao, Hsiu-Yi (Department of Psychology, National Chung-Cheng University, Taiwan)*

Chen, Shu-Ying (Department of Psychology, National Chung-Cheng University, Taiwan)

Paper 3**“Effects of practical constraints in item selection rules on computerized classification testing”**

Hsu, Chia-Ling (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)*

Wang, Wen-Chung (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)

Chen, Shu-Ying (Department of Psychology, National Chung-Cheng University, Taiwan)

Paper 4**“Investigating response times for examinees with item pre-knowledge in computer-based testing”**

Chen, Jyun-Hong (Department of Psychology, National Chung-Cheng University, Taiwan)*

Chen, Shu-Ying (Department of Psychology, National Chung-Cheng University, Taiwan)

S09

10:30-12:00 LT2

Partnering in meeting assessment needs in China: A case of East and West working together

Chair

Burke, Eugene (SHL Group Ltd., UK)

Tong, Alex (ATA Inc., China)

Paper 1

“An overview of the assessment need”

Tong, Alex (ATA Inc., China)*

Paper 2

“Addressing the need for a competency-based assessment tool”

Burke, Eugene (SHL Group Ltd., UK)*

Paper 3

“What the data tells us about China’s talent pools”

Liu, Ying (ATA Inc., China)*

Burke, Eugene (SHL Group Ltd., UK)

Paper 4

“Key learning from the project”

Tong, Alex (ATA Inc., China)*

Burke, Eugene (SHL Group Ltd., UK)

S10

10:30-12:00 LT5

Overcoming technical problems with computer-based testing

Chair

von Davier, Alina A. (Educational Testing Service, USA)

Paper 1

“Developing statistical screening criteria for pretest items on a computerized adaptive test”

Gorham, Jerry (Pearson, Inc., USA)*

Woo, Ada (National Council of State Boards of Nursing (NCSBN), USA)

Paper 2

“Computerized classification testing in two or three categories by sequential statistical testing”

Eggen, Theo (CITO, Netherlands)*

Paper 3

“Impact of IRT model selection and test length on computer-adaptive testing”

Yoo, Hanwook (University of Massachusetts, Center for Educational Measurement, USA)*

Hambleton, Ronald K. (University of Massachusetts, USA)

Paper 4

“Validity of CAT in personnel selection”

Fetzer, Michael S. (Advanced Assessment Technologies, USA) *

Paper 5

“Internet administration of pre-academic preparatory program admissions tests (MEIMAD)”

Gafni, Naomi (National Institute for Testing and Evaluation, Israel)*

Blum, Nadav (National Institute for Testing and Evaluation, Israel)

Baumel, Michal (National Institute for Testing and Evaluation, Israel)

S11

10:30-12:00 Room211

- (i) **Development and psychometric assessment of a psychopathology measure for use in Mainland China: Adjustment Scales for Children and Adolescents (Chinese Mandarin Translation)**

Chair

Ding, Yi (University of Toledo, USA)

Paper 1

“Translating the Adjustment Scales for Children and Adolescents into Chinese Mandarin and field testing data collection in Mainland China”

Ding, Yi (University of Toledo, USA)*

Canivez, Gary (Eastern Illinois University, USA)

Kuo, Yi-Lung (University of Iowa, USA)

Guo, Jian-peng (The University of Hong Kong, China)

Paper 2

“Adjustment Scales for Children and Adolescents differential item functioning: Chinese and U.S. standardization sample comparisons”

Kuo, Yi-Lung (University of Iowa, USA)*

Ding, Yi (University of Toledo, USA)

Canivez, Gary (Eastern Illinois University, USA)

Guo, Jian-peng (The University of Hong Kong, China)

Paper 3

“Adjustment Scales for Children and Adolescents factorial invariance: Chinese and U.S. standardization sample comparisons”

Canivez, Gary (Eastern Illinois University, USA)

Kuo, Yi-Lung (University of Iowa, USA)*

Ding, Yi (University of Toledo, USA)

Guo, Jian-peng (The University of Hong Kong, China)

Paper 4

“Adjustment Scales for Children and Adolescents item prevalence and mean scale differences: Chinese and U.S. standardization sample comparisons”

Canivez, Gary (Eastern Illinois University, USA)

Ding, Yi (University of Toledo, USA)*

Kuo, Yi-Lung (University of Iowa, USA)

Guo, Jian-peng (The University of Hong Kong, China)

(ii) Development and psychometric assessment of a learning behaviors measure for use in Mainland China: Learning Behaviors Scale (Chinese Mandarin Translation)

Chair

Ding, Yi (University of Toledo, USA)

Paper 1

“Translating the Learning Behaviors Scale into Chinese Mandarin and field testing data collection in Mainland China”

Ding, Yi (University of Toledo, USA)*

Kuo, Yi-Lung (University of Iowa, USA)

Canivez, Gary (Eastern Illinois University, USA)

Guo, Jian-peng (The University of Hong Kong, China)

Paper 2

“Learning Behaviors Scale differential item functioning: Chinese and U.S. standardization sample comparisons”

Kuo, Yi-Lung (University of Iowa, USA)*

Ding, Yi (University of Toledo, USA)

Canivez, Gary (Eastern Illinois University, USA)

Guo, Jian-peng (The University of Hong Kong, China)

Paper 3

“Learning Behaviors Scale mean scale differences: Chinese and U.S. standardization sample comparisons”

Canivez, Gary (Eastern Illinois University)

Ding, Yi (University of Toledo)*

Kuo, Yi-Lung (University of Iowa)

Guo, Jian-peng (The University of Hong Kong, Hong Kong SAR, China)

Yang, Ling-yan (The University of Iowa, USA)

McDermott, Paul A. (The University of Pennsylvania, USA)

Paper 4

“Learning Behaviors Scale factorial invariance: Chinese and U.S. standardization sample comparisons”

Canivez, Gary (Eastern Illinois University, USA)

Ding, Yi (University of Toledo, USA)

Kuo, Yi-Lung (University of Iowa, USA)*

Guo, Jian-peng (The University of Hong Kong, Hong Kong SAR, China)

Yang, Ling-yan (The University of Iowa, USA)

McDermott, Paul A. (The University of Pennsylvania, USA)

S12

10:30-12:00 LT4

Current issues in assessment: Perspectives from New Zealand**Chair**

Gilmore, Alison (University of Canterbury, New Zealand)

Paper 1**“National literacy and mathematics standards in New Zealand: Keeping our sights on an educationally sound approach”**

Gilmore, Alison (University of Canterbury, New Zealand)*

Smith, Lisa (University of Otago, New Zealand)

Paper 2**“Detailing achievement at the national level in New Zealand”**

Smith, Jeffrey K. (Educational Assessment Research Unit, University of Otago, New Zealand)*

Paper 3**“Online vs offline test performance”**

Darr, Charles (New Zealand Council for Educational Research, New Zealand)*

Shih, Paul (New Zealand Council for Educational Research, New Zealand)

Paper 4**“Assessing how pre-service teachers learn to become ‘assessment capable’”**

Smith, Lisa (University of Otago, New Zealand)*

Gilmore, Alison (University of Otago, New Zealand)

Hill, Mary (University of Auckland, New Zealand)

Cowie, Bronwen (University of Waikato, New Zealand)

Discussant**“A healthy state of assessment deep down under”**

Hattie, John (University of Auckland, New Zealand)*

S18

10:30-12:00 LT3

Yes you can: Working with in-house counsel**Chair**

Bernstine, Daniel O. (President, Law School Admission Council, USA)

Paper 1**“Standardized testing in a non-standard legal world”**

Van Tol, Joan (Law School Admission Council, USA)*

Paper 2**“Doing business globally”**

Vaseleck, James (Law School Admission Council, USA)*

Paper 3**“Test security: The roles of psychometricians and lawyers”**

Pashley, Peter (Law School Admission Council, USA)*

Discussant

Rudner, Lawrence (Graduate Management Admission Council, USA)*

Advanced issues in computerized adaptive testing and computerized classification testing**Chair**

Wang, Wen Chung (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)

Paper 1**“Implementation of computerized classification testing under the generalized graded unfolding model”**

Liu, Chen-Wei (Department of Psychology, National Chung Cheng University, Taiwan)

Wang, Wen-Chung (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)*

Paper 2**“Computerized classification testing under the higher-order IRT model”**

Lee, Kung-Hsien (Department of Psychology, National Chung Cheng University, Taiwan)*

Wang, Wen-Chung (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)

Paper 3**“Computerized adaptive testing under the two-parameter testlet model with ability-based guessing”**

Huang, Sheng-Yun (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)*

Wang, Wen-Chung (Assessment Research Centre, The Hong Kong Institute of Education, Hong Kong SAR, China)

Paper 4**“Improving the expected a posteriori (EAP) ability estimation in multidimensional computerized adaptive testing”**

Chen, Po-Hsi (Department of Educational Psychology and Counseling, National Taiwan Normal University, Taiwan)*

S14

13:30-15:00 LT3

Controlling test overlap in computerized adaptive testing**Chair**

Chen, Shu-Ying (Department of Psychology, National Chung Cheng University, Taiwan)

Paper 1**“Controlling general test overlap in computerized adaptive testing”**

Chen, Shu-Ying (Department of Psychology, National Chung Cheng University, Taiwan)

Chen, Jyun-Hong (Department of Psychology, National Chung Cheng University, Taiwan)*

Paper 2**“Controlling general test overlap conditional on ability in computerized adaptive testing”**

Lin, Yi-Hung (Department of Psychology, National Chung Cheng University, Taiwan)*

Chen, Shu-Ying (Department of Psychology, National Chung Cheng University, Taiwan)

Paper 3**“Controlling general test overlap conditional on testing time and testing location in computerized adaptive testing”**

Liu, Tzu-Chen (Department of Psychology, National Chung Cheng University, Taiwan)*

Chen, Shu-Ying (Department of Psychology, National Chung Cheng University, Taiwan)

Paper 4**“Improving test security for a-stratified CAT by implementing general test overlap control”**

Lee, Hsiang-Ling (Department of Psychology, National Chung Cheng University, Taiwan)*

Chen, Shu-Ying (Department of Psychology, National Chung Cheng University, Taiwan)

S15

13:30-15:00 LT4

A combined emic-etic approach to personality assessment: Recent applications of the CPAI-2 in Chinese settings**Chair**

Gan, Yiqun (Peking University, China)

Paper 1**“Differences in CPAI-2 personality traits among Chinese college students from different study fields”**

Ng, Alexander (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)*

Cheung, Fanny (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)

Fan, Weiqiao (Department of Psychology, Shanghai Normal University, China)

Leong, Frederick (Department of Psychology, Michigan State University, USA)

Paper 2**“Teacher leadership behaviors: An indigenous model of leadership effectiveness in the Chinese educational setting”**

Yao, Jingdan (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)*

Paper 3**“The moderating role of harmony in the relationship between proactive personality and contextual performance”**

Gan, Yiqun (Department of Psychology, Peking University, China)*

Paper 4**“Parental influence, personality traits, and readiness for career decision-making among Hong Kong college students”**

Fan, Weiqiao (Department of Psychology, Shanghai Normal University, China)*

Leong, Frederick (Department of Psychology, Michigan State University, USA)

Cheung, Shu Fai (Department of Psychology, University of Macau, Macau, China)

Cheung, Fanny (Department of Psychology, Chinese University of Hong Kong, Hong Kong SAR, China)

Discussant

Leung, Kwok (Department of Management, City University of Hong Kong, Hong Kong SAR, China)*

S19

13:30-15:00 LT1

International trends in test security

Chair

Fremer, John (Caveon Test Security, USA)

Paper 1

“International trends in test security - Certification testing”

Fremer, John (Caveon Test Security, USA)*

Paper 2

“International trends in test security - Employment testing”

Burke, Eugene (SHL Group, UK)*

Paper 3

“International trends in test security - Testing of English as a second language”

Geranpayeh, Ardeshir (University of Cambridge ESOL Examinations, UK)*

Paper 4

“International trends in test security - National level and large scale testing”

Tong, Alex (ATA, China)*

Discussant

Sun, James Jian-Min (Renmin University of China, China)*

Scale development using Rasch models**Chair**

Mok, Magdalena Mo Ching (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)

Wang, Wen Chung (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)

Paper 1**“Rasch model analysis of the Emotional Intelligence Scale and the General Self-Efficacy Scale”**

Wang, Li-Jun (Zhejiang Normal University & The Hong Kong Institute of Education, Hong Kong SAR, China)*

Zheng, Xian-Liang (Shanghai Normal University, China)

Wang, Wen-Chung (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)

Mok, Magdalena Mo Ching (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)

Paper 2**“Using user-defined fit statistic to analyze two-tier items in mathematics”**

Tam, Hak-Ping (National Taiwan Normal University, Taiwan)*

Mok, Magdalena Mo Ching (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)

Lau, Doris Ching Heung (Assessment Research Centre, HKIEd, Hong Kong SAR, China)

Wu, Margaret (Assessment Research Centre, University of Melbourne, Australia)

Paper 3**“Development and validation of Teacher Motivation Scale in project learning”**

Cheng, Rebecca Wing-Yi (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)*

Lam, Shui-fong (The University of Hong Kong, Hong Kong SAR, China)

Paper 4**“Development of a vertical EFL ability scale for Hong Kong – calibration and test invariance issues”**

Lee, Tony (Assessment Research Centre, HKIEd, Hong Kong SAR, China)*

Paper 5**“Considerations in developing vertical scales using IRT: Link methods, link items and sample size issues”**

Mok, Magdalena Mo Ching (Assessment Research Centre, & Psychological Studies Department, HKIEd, Hong Kong SAR, China)*

Yan, Zi (The Hong Kong Institute of Education, Hong Kong SAR, China)

Lau, Doris Ching Heung (Assessment Research Centre, HKIE, Hong Kong SAR, China)

S17

15:15-16:45 LT6

Issues of policy, ethics, professionalism and training in multinational testing

Chair

Bartram, Dave (SHL Group Ltd, UK)

Paper 1

“The role and function of international guidelines and standards in testing and test use”

Bartram, Dave (SHL Group Ltd, UK)*

Paper 2

“Survey on the use of tests by psychologists in Europe: 1999 to 2009”

Evers, Arne (University of Amsterdam, Netherlands)*

Muniz, Jose (University of Oviedo, Spain)

Bartram, Dave (SHL Group Ltd, UK)

Paper 3

“ISO 10667: An international standard for assessment in work and organizational settings”

Born, Marise (Erasmus University Rotterdam, Netherlands)*

Paper 4

“The application of psychological tests in the field of business in China: Situation and challenges”

Sun, James Jian-Min (Renmin University of China, China)*

S20

16:45-18:15 LT4

Cultural issues in psychometric assessment and the application of personality measures for organizational use in Hong Kong and China

Chair

Cowleson, Neil (Division of Industrial Organizational Psychology of the Hong Kong Psychological Society, Hong Kong SAR, China)

Paper 1

“Application of psychometrics for recruitment and development”

Fraccaro, Michael (HSBC, China)*

Paper 2

“Application of psychometrics for recruitment and development”

U, Kin Chong (KPMG / DIOP, China)*

Paper 3

“Development, research and the use of personality measures in China”

Fung, Helen (SHL, China)*

Paper 4

“Development, research and the use of personality measures in China”

To, Clara (Mobley Group Pacific Limited (HK), Hong Kong SAR, China)*

Day 3, 21st July 2010

S21

08:30-10:00 LT2

Executive assessments across cultures

Chair

To, Clara (Mobley Group Pacific Limited (HK), Hong Kong SAR, China)

Paper 1

“Construct equivalence across and between countries: Using forced-choice to control for cultural bias”

Bartram, Dave (SHL Group, Surrey)*

Paper 2

“The MLQ transformational – transactional scale and cross-cultural assessment: A research-driven platform for global leadership development”

Elliot, Ray (MLQ International, Australia)*

Paper 3

“Are context-aligned management practices applicable across nations? An investigation of Behavioral Observation Scales”

Sue-Chan, Christina (City University of Hong Kong, Hong Kong SAR, China)*

Li, Stan X (York University (Canada), Canada)

Yao, Xiaotao (Xi’an Jiaotong University, China)

Paper 4

“Validity of assessment centre in executive selection and development: A tale of Chinese executives”

To, Clara (Mobley Group Pacific (Hong Kong), Hong Kong SAR, China)*

Discussant

Leung, Kwok (Department of Management, City University of Hong Kong, Hong Kong SAR, China)*

Beyond Chinese culture: The application of Cross-Cultural Personality Assessment Inventory-2 (CPAI-2) in Western and Eastern cultures

Chair

Cheung, Shu Fai (University of Macau, Macau, China)

Born, Marise (Erasmus Unviersity, Rotterdam, Netherlands)

Paper 1

“The external correlates of CPAI-2 traits in Asian and American college student samples: The case of openness and interpersonal relatedness”

Cheung, Shu Fai (University of Macau, Macau, China)*

Cheung, Fanny (The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 2

“The Cross-Cultural Personality Assessment Inventory-2: Structure, reliability and validity in an indigenous Dutch and a Chinese-Dutch student sample in The Netherlands”

Born, Marise (Erasmus Unviersity, Rotterdam, Netherlands)*

Paper 3

“Personality traits, vocational interests, and career exploration: A cross-cultural comparison between Hong Kong and American university students”

Leong, Frederick (Michigan State University, USA)*

Fan, Weiqiao (Shanghai Normal University, China)

Cheung, Shu Fai (University of Macau, Macau, China)

Cheung, Fanny (The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 4

“The CPAI-2 as a predictor of leadership behaviors and outcomes in Romania”

Iliescu, Dragos (SNSPA-FCRP Bucharest, Romania)*

Ion, Andrei (Testcentral Bucharest, Romania)

Paper 5

“Vietnamese version of the CPAI-Adolescent”

Dang, Minh (Vietnam National University, Vietnam)*

Weiss, Bahr (Vanderbilt University, USA)

Tran, Nam (Vanderbilt University, USA)

To, Hanh Thi (Vietnam National University, Vietnam)

S23

08:30-10:00 Room201

Reconsidering Messick's facets of validity and their implications for demonstrating best practice in assessment

Chair

Burke, Eugene (SHL Group Ltd., UK)

Paper 1

"Content"

Harris, William G. (Association of Test Publishers, USA)*

Paper 2

"Substantive and structural"

Burke, Eugene (SHL Group Ltd., UK)*

Paper 3

"Generalisability"

Rudner, Lawrence (Graduate Management Admissions Council, USA)*

Paper 4

"External"

Sun, James Jian-Min (School of Labor and Human Resource and Department of Psychology
Renmin University of China, China)*

Paper 5

"Consequential"

Geisinger, Kurt. F. (The University of Nebraska-Lincoln, USA)*

Paper 6

"Messick's other facet"

Foster, David (Kryterion Inc., USA)*

S24

10:00-11:30 LT3

The development and validation of foundation measures of intelligence, creativity, personality, and temperament in Brazil

Chair

Wechsler, Solange (Psychology Institute, Pontifical Catholic University at Campinas, Brazil)
Oakland, Thomas (University of Florida, USA)

Paper 1

“Advances in intelligence and creativity assessment in Brazil”

Wechsler, Solange (Psychology Institute, Pontifical Catholic University at Campinas, Brazil)*

Paper 2

“Personality and positive psychology in Brazil”

Hutz, Claudio (Psychology Program, Federal University of Rio Grande do Sul, Brazil)*

Paper 3

“The development of an adult measures of temperament”

Oakland, Thomas (University of Florida, USA)*

Discussant

Bryne, Barbara (University of Ottawa, Canada)

S25

10:00-11:30 LT4

Chinese neuropsychological assessment**Chair**

Chan, Agnes Sui-yin (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 1**“The Chinese version of Mattis Dementia Rating Scale in differentiating Dementia of Alzheimer's type in Chinese population”**

Cheung, Mei-chun (Institute of Textiles and Clothing, The Hong Kong Polytechnic University, Hong Kong SAR, China)*

Chan, Sui-yin, Agnes (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Paper 2**“Clinical values and applicability of the Hong Kong List Learning Test for Chinese population”**

Sze, Sophia, Lai-man (Integrative Neuropsychological Rehabilitation Center, The Chinese University of Hong Kong, Hong Kong SAR, China)*

Chan, Agnes S. (Department of Psychology, The Chinese University of Hong Kong, Hong Kong SAR, China)

Cheung, Mei-chun (Institute of Textiles and Clothing, The Hong Kong Polytechnic University, Hong Kong SAR, China)

Paper 3**“A normative study of neuropsychological profile in children and adolescents in Hong Kong: Preliminary findings on children normative profile”**

So, Cheryl (Kwai Chung Hospital, Hong Kong SAR, China)

Chang, Sonia (Kwai Chung Hospital, Hong Kong SAR, China)*

Discussant

Chan, Agnes Sui-yin (Department of Psychology, The Chinese University of Hong Kong, China, China)*